





Equality Impact Assessment Form

1. Persons responsible for this assessment: Names: Mandy Fathers Telephone: 01285 6235771 Date of assessment: Email: mandy.fathers@publicagroup.uk 21.12 2018 2. Name of the policy, service, strategy, procedure or function: Council Tax Reduction for Care Leavers Is this a new policy 3. Briefly describe it aims and objectives To support those young people leaving care and support the Governments 'Keep on Caring' strategy 4. Are there any external considerations? (e.g. Legislation/government directives) Legislation as detailed within Section 13A (1)(c) of the Local Government Finance Act 1992, as amended 5. What evidence has helped to inform this assessment? If ticked please explain what Source Demographic data and other statistics, including census findings Recent research findings including studies of deprivation Results of recent consultations and surveys Results of ethnic monitoring data and any equalities data Anecdotal information from groups and agencies within Gloucestershire









grade (chart and chart and		Equality impact Assessment Galdance and Template February 2017
Comparisons between similar functions / policies elsewhere		
Analysis of audit reports and reviews		
Other:		
6. Please specify how intend to gather evidence to fill any gaps identified about	ove:	
n/a		
7. Has any consultation been carried out?		
No consultation has taken place		
If NO please outline any planned activities		
Consultation for comments with internal officers, senior managers and the re	elevant portfolio holder as	s well as Gloucestershire County Council and other Gloucestershire
Local Authorities		
8. What level of impact either directly or indirectly will the proposal have up	on the general public / stat	ff? (Please quantify where possible)
Level of impact		Response
NO IMPACT - The proposal has no impact upon the general public/staff		v
LOW – Few members of the general public/staff will be affected by this propo	sal	
MEDIUM – A large group of the general public/staff will be affected by this pro	pposal	
HIGH – The proposal will have an impact upon the whole community/all staff		
Comments: e.g. Who will this specifically impact?		•

9. Considering the available evidence, what type of impact could this function have on any of the protected characteristics? Negative – it could disadvantage and therefore potentially not meet the General Equality duty;









 $Positive-it\ could\ benefit\ and\ help\ meet\ the\ General\ Equality\ duty;$

Neutral – neither positive nor negative impact / Not sure

	Potential Negative	Potential Positive	Neutral	Reasons	Options for mitigating adverse impacts
Age – Young People		٧		By supporting those young people leaving the care system within the District	
Age – Old People			٧		
Disability			٧		
Sex – Male			٧		
Sex – Female			٧		
Race including Gypsy and Travellers			٧		
Religion or Belief			٧		
Sexual Orientation			٧		
Gender Reassignment			٧		
Pregnancy and maternity			٧		
Geographical impacts on one area			٧		
Other Groups			٧		
Rural considerations:			٧		
ie Access to services;					
leisure facilities, transport; education; employment; broadband.					

10. Action plan (add additional lines if necessary)

Action(s)	Lead Officer	Resource	Timescale	

11.	Is there	is any	ything	else	that	vou	wish	to	add?	,
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n/a







Declaration

I/We are satisfied that an equality impact assessment has been carried out on this policy, service, strategy, procedure or function and where an negative impact has been identified actions have been developed to lessen or negate this impact. We understand that the Equality Impact Assessment is required by the Council and that I/we take responsibility for the completion and quality of this assessment.

Completed By:	Mandy Eathers	Role:	Business Service Manager	Date:	21.12.18
Line Managers signature:	Coll			Date:	
Reviewed by Corporate Equal	ity Officer Group (Forest Only):			Date:	

Please forward an electronic copy to; Cheltenham; Cotswold and West Oxfordshire;

Forest of Dean; Corporate Support Team - <u>corporatesupport@fdean.gov.uk</u>.

